

English A Language & Literature

21-23 May 2025

IB Diploma Programme Category 2 with Dr. Anna Androulaki-Woodcock

About this workshop

This workshop is provided by IBICUS Ltd, a licensed and fully authorised organiser of professional development programmes for the IB community.

Following the IB Guidelines for this workshop Category we will focus on:

- Syllabus planning and resource exchange
- Exploring inquiry and conceptual understanding in Language A
- Assessment requirements, criteria and approaches for preparing students

Pre-workshop information and preparation

It is essential that you come ready to share your practice, ideas and resources.

Before the workshop, please do the following:

- Download a copy of the Subject Guide and have it handy during the workshop
- Make a list of specific questions or requests
- Consider activities and tasks you have used with your students which you may want to share with your peers

APPS and materials

Please ensure that you have access to and understand how to use the following:

- Zoom
- Google Drive
- Padlet

DAY 1

UK Time	Session	Objective	Session Content
08:30 – 08:55	SET UP	Meet and greet and ensure everyone has connectivity and access to materials and apps	Welcome, navigation, app usage, general housekeeping
08:55 – 09:00	BREAK		
09:00 – 10:00	1.1	Introduction and overview: core syllabus, concepts and ATL	Designing a syllabus according to IB requirements with a focus on concepts, context and ATL
10:00 – 10:15	BREAK		
10:15 – 11:45	1.2	Approaches to planning	Teacher reflection and discussion
11:45 – 12:00	BREAK		
12:00 – 13:30	1.3	Syllabus planning	Organising delivery and chunking of assessments
Homework: 1. Work on your syllabus draft. 2. Review the day's work and post two comments on your colleagues' work on our Padlet. 3. Read "In reference to Sheridan Blau".			

DAY 2

UK Time	Session	Objective	Session Content
09:00 – 10:30	2.1	Areas of exploration and conceptual understanding	Conceptual understanding: Implications, approaches and activities
10:30 – 10:45	BREAK		
10:45 – 11:45	2.2	Inquiry-based teaching and the development of skills	How do we help students ask questions? How do we encourage and support them to respond to probing questions?
11:45 – 12:00	BREAK		
12:00 – 13:30	2.3	Paper 1: Guided textual analysis	Overview of assessment component, discussion of samples and planning for teaching
Homework: 1. Prepare your own individual oral. 2. Post two comments on your colleagues' work in our Padlet.			

DAY 3

UK Time	Session	Objective	Session Content
09:00 – 10:30	3.1	Internal assessment: Individual oral	Teacher reflection and discussion of assessment component and planning for it
10:30 – 10:45	BREAK		
10:45 – 11:45	3.2	HL Essay	Overview of assessment component, discussion of samples and planning for teaching
11:45 – 12:00	BREAK		
12:00 – 13:00	3.3	Paper 2	Overview of assessment component, discussion of samples and planning for teaching
13:00 – 13:30	3.4	Questions and finale	
Homework: 1. Review your syllabus. 2. Make a list of actionable items for next week, next month, next year.			